



**Sand Hutton and Warthill C of E
Federated Primary School**



Global Dimension Policy 2015

Rationale

Global issues are part of children and young people's lives in a way unfamiliar to previous generations. Television, the internet, international sports and increased opportunity for travel, all bring the wider world into everyone's daily life. UK society is also enhanced by people's cultures, languages, religions, art, technologies, music and literature, originating in many different parts of the world.

(The Global Dimension in the Curriculum)

Sand Hutton and Warthill Primary Schools recognise that the Global Dimension is an essential part of every pupil's education and that the teaching of the Global Dimension in school fully supports the school's aims.

Sand Hutton and Warthill believe that Global citizenship **"goes beyond simply knowing that we are citizens of the globe, to an acknowledgement of our responsibilities both to each other and to the earth itself. Global citizenship is about understanding the need to tackle injustice and equality and having the desire and ability to work actively to do so. It is about valuing the earth as precious and unique, and safeguarding the future for those who come after us. Global citizenship is a way of thinking and behaving. It is an outlook on life, a belief that we can make a difference."**

(Global Citizenship: the handbook for Primary Teachers – Oxfam)

Aims

Sand Hutton and Warthill C of E Primary School's Global Dimension policy builds upon the mission statement, core values and ethos of the whole school community. We wish to provide our pupils with the information and skills needed to become aware of the links between the local and the global, and enable them to become active global citizens. This will involve challenging and supporting all our pupils to become critical thinkers, to develop independent learning skills, to learn about their rights and accept responsibilities. This policy will be an integral part of our school life.

Including Global Dimension into our curriculum allows links to be made between local and global issues. It will allow children to...

- Critically examine their own values and attitudes.
- Appreciate the similarities between different people and value diversity.
- Understand the global context of their local lives.

- Develop skills that will enable them to combat injustice, prejudice and discrimination.
- Develop independent learning skills, to learn about their rights and accept their responsibilities.

This policy will be an integral part of our school life.

How the School will fulfil its commitment to Global Dimension

School Values and Attitudes

Our School will...

- Value Diversity and actively promote good interpersonal and community relationships.
- Promote an atmosphere of mutual respect and trust amongst all members of the school and wider community.
- Have a welcoming, safe and nurturing environment, where the self-esteem of pupils and adults is valued.
- Effectively follow our 'Race Equality' and 'Behaviour Management' Policies.
- Be committed to following democratic and inclusive processes including an active School Council and Children's Voice which explore local and global issues.
- Be committed to learn from the experiences of people from diverse backgrounds and from around the world.
- Be committed to good environmental practice such as procedures for recycling, waste reduction and energy saving.

Staff and Professional Development

- All members of staff have a role to promote and understand Global Dimension.
- Leaders will continue to develop their knowledge and understanding of the issue by attending CPD courses and network meetings and pass on new knowledge to Sand Hutton and Warthill staff as well as offer support to staff when necessary.

Community Links

- Work in partnership, continuing to develop active links between both schools, parents and the wider community to develop positive attitudes to the global dimension and global citizenship.
- Develop links with the local services including local businesses, the local churches, Police and Emergency Services and other schools.
- Develop links with other schools both locally and internationally.

- Continue to support charities.

Responsible Purchasing and Sustainability

At Sand Hutton and Warthill we try our best to look after the environment and make responsible choices regarding purchasing, buildings and energy.

We recycle

- Kitchen waste
- Milk cartons
- Old toys
- Paper
- Household waste eg) junk modeling/newspapers
- Water for gardening

We aim to keep our school grounds as sustainable as possible by:

- Growing potatoes, vegetables and fruits.
- Thermostatic temperature controls.
- Wild conservation area.
- Energy efficient electrical appliances.
- Supporting and using local businesses and companies.
- Signs around school to encourage energy saving, recycling and being eco-friendly.

Curriculum Teaching and Learning

Teaching and Learning will take account of global citizenship and diversity and incorporate the 8 Key Concepts of Global Dimensions

- Global Citizenship
- Conflict Resolution
- Diversity
- Human Rights

- Interdependence
 - Social Justice
 - Sustainable Development
 - Values and Perception
 - British Values
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- Teaching and Learning will use a variety of Global Resources.
 - Assemblies will focus on Global issues and news.
 - All children have the opportunity to learn a modern foreign language – French – taught by a specialist teacher.
 - Global Teaching and Learning will be integrated into the Creative Curriculum and link in with class topics.
 - Ensuring that the Global Dimensions is brought into the SDP (School Development Plan)– upgrading resources.
 - Whole School Initiatives and Events will continue to take place which promote Global Citizenship.
 - Displays in school will reflect Global practice and celebrate diversity and include positive examples of different cultures, genders, disabilities and types of family groups.

Monitoring and Evaluating

The impact of our Global Dimensions work is monitored through assessment activities such as class discussions, written work, School, Whole School Events and Assemblies.

Planning will also be monitored by the teacher leading the Global Dimension project in school.

Written: January 2015 by H. Wilson and J Wardell

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