

Topic notes - Class 3

Summer 2017

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| <p>Maths Multiplication and division; addition and subtraction; fractions, decimals and percentages; shape and space, handling data and properties of numbers and the number system will be studied, concentrating on problem solving in all these areas.</p>  | <p>Literacy We will be reading and writing a variety of genre, both fiction and non-fiction. Punctuation, grammar, handwriting and spelling will continue to be worked on!</p>  |
| <p>Science In science this term we will be investigating reversible changes <i>eg melting, freezing, evaporating, dissolving, condensing</i> and also <i>introducing</i> burning as a change that cannot be reversed and, like other irreversible changes, produces new materials.</p> | <p>Geography This will be linked to our history topics on the Shang in China and Baghdad (an early Islamic civilisation).</p> |
| <p>Art Our art work will concentrate on the three types of Islamic art and how they are linked to the daily rituals and routines of their beliefs. We will be designing our own pieces of art linked to patterns within our school environment and 1 Corinthians.</p> | <p>Music We will be looking at cyclic patterns in music - how often parts of music are repeated. Tuned percussion will be used to perform rhythmic patterns that the children have improvised.</p>  |
| <p>PE This term we will be focussing on striking and fielding games like cricket and tennis.</p>  | <p>Design and Technology We will be making and designing props for our play at the theatre in July.</p> |
| <p>RE Our main topic area this term will focus on the role of the mosque in a city community and 'Why are there now over 50 Mosques in Yorkshire?' We will be visiting the El Hanif mosques in Bradford.</p> | <p>ICT We will be using IT skills across a range of subjects including our General election Campaign, designing as part of our art topic, giving instructions and mapping linked to our history topics.</p> |
| <p>PSHCE / SEAL We will be looking at how we can cope with changes within our lives.</p>  | |
| <p>Visitors in: Captain Hodgson revisiting after his Nepal Trek to Tilicho Lake, Visit out: El Hanif Mosque, Surfing with the RNLI, Countryside Day at Garrowby. Performing our play 'Cross Words' by Paul Birch at York Theatre Royal.</p> | |

Homework: All must be handed in by Thursday morning if possible

Monday/Tuesday: \homework will be handed out

Homework Helper

All homework should be done to a high standard, neat writing and well presented. Parents often ask how they can help their children at home. Children who are supported at home tend to be more motivated to learn and achieve. However, this does not mean that parents do the homework for the child, any research, projects etc. can be supported and encouraged but the child must do the work themselves. Here are some ways you can help your child and hopefully enjoy this time together.

Reading

There are still many children in Year 4, 5 and 6 who need to read to and with an adult. They need to be able to understand how punctuation is used to structure a piece of text and also find out what some words mean. Reading together is an enjoyable way of sharing a book, you can read alternate pages or you can read a novel to your child at bedtime discussing events and characters. All of this not only helps with reading comprehension but also develops their writing and spelling skills.

Spellings

The children will occasionally bring home some spelling work as part of literacy homework but they will no longer bring home weekly spellings as they will now be writing their spellings in a book they use at school. They can copy them into their planner or homework books if they wish. We will learn spellings as part of our weekly literacy lessons and they will be learning the rules of spelling.

Maths

Learn by heart  or Key Instant Recall Facts (KIRF's)

Knowing number bonds (all 2 numbers when added together make 10 e.g. 3+7, or 100, 13 + 87 and so on) and multiplication and division facts up to the 12 x table for instant recall are vital at this stage if children are going to make progress in this subject.

Making up games can make the learning of them more fun; adding or multiplying using 2/3 dice. Playing cards and other board games also help with mental strategies.

Just talking about the different topics that are being covered during the term shows your child that you value their schoolwork.

