

## Literacy – RWI and Main Texts

- Christmas Recounts
- We're going on a Bear Hunt
- The Polar Bear and the Snow cloud
- The Gruffalo's Child
- Dictionary
  
- Read Write Inc

## Numeracy

- Time; telling the time to the nearest half hour, days of the week, sequencing events in chronological order.
- Place value; numbers to 40
- Addition and subtraction
- Counting in 2's, 5's and 10's

## Science

- Sorting Arctic Animals
- Learning facts about Arctic animals

Carrying out numerous experiments:

How do Polar bears keep warm?

What will melt first?

Will the egg float or sink in salt water?

Will it freeze on the top or the bottom?

What will dissolve in water?

## Art/DT

- Looking at igloos, structure.
- Designing an igloo. Best material to use...polystyrene/sugar cubes/marshmallows/multilix/lego
- Making igloos:small scale, above plus ice cubes (gloves). Large scale - construction blocks.
- Chalk drawing of igloo
- Cold collages
- Snowflakes
- Pastel pictures of northern lights/animals
- Snowflake stained glass.

## Geography/History

- Locality of the school: using maps, local walk
- Contrasting locality: Antarctica (environment, weather, landscape, animals) - identifying location on globe,
- Significant people: Polar explorers - Ernest Shackleton, What did they do, need, diaries, how did they feel, what info can we find out.

## PE

Dance

Apparatus

## ICT

Data Handling

Research explorers/animals

Weather diary uk/Antarctica

Mathematic number activities

## RE

- Thinking about Mystery Questions
- Discussing 'If you could ask God four questions, what would you ask?'
- Choosing between different puzzles and mysteries
- Selecting the 'biggest mystery' from several examples
- To talk about puzzles and mysteries in the setting of early RE
- Learning that religious people can answer a mystery with a belief

