

Sand Hutton and Warthill Federated

CofE VC Primary Schools

### **Policy for Charging for School Activities**

Provisions concerning charging for school activities can be found in sections 402, 450 to 458 and 460 of the Education Act 1996 and in The Education (School Sessions and Charges and Remissions Policies) (Information) (England) Regulations 1999 (SI 1999 No. 2255).

Our policy is that we will not ask parents to contribute to an activity unless it is essential and activities will only be undertaken if they are considered to be of value to the children. Visits in school time in accordance with the requirements of the Act and Circular 2/89, these will be funded by voluntary contributions from parents based on the total cost divided by the number of children participating.

Where there are not enough voluntary contributions to make the activity possible, and there is no way to make up the shortfall, then it must be cancelled. To this end, where proposed visits fall within this category, as part of the information sent out to parents, the following will be included: **“Parents are asked to make a voluntary contribution of ‘?. 00 per child for this, which should be sent to school by 9 should be 10 days before the visit) ? day ? ? th. Failure to make a contribution in respect of a child will not result in differential treatment of that child, but should too few such contributions be received, the visit will have to be cancelled’.**

Instrumental Music Tuition is taken by those children whose parents wish them to have lessons and the LA’s peripatetic music staff provide the tuition at school in school time. The whole cost is borne by parents.

This policy should be read in the context of in sections 402, 450 to 458 and 460 of the Education Act 1996 and in The Education (School Sessions and Charges and Remissions Policies) (Information) (England) Regulations 1999 (SI 1999 No. 2255), and the LEA’s charging policy. The school policy may be varied by resolution of the Joint Strategic Committee at any time.